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Lesson 5

A Define the Example Words (use dictionary)

Combining Form & Meaning	Example	Definitions
41 photo/light	photoelectric	_____
42 onym/name	acronym	_____
43 pseudo/false	pseudopod	_____
44 morph/form	amorphous	_____
45 proto/first	protocol	_____
46 type/print; model	prototype	_____
47 metry/measurement	optometry	_____
48 holo/whole	holomorphic	_____
49 ism/oct or state of	heatherism	_____
50 meta/between; beyond	metamorphic	_____

B Find Each Combining Form & Give Meaning (use index)

photolithography	_____
pseudonym	_____
toponymic	_____
anthropomorphic	_____
telephotography	_____
protomorphic	_____
holography	_____
hydrometry	_____
photobiotic	_____
photographic	_____

C Match Words & Definitions (use index and dictionary)

A Suitable for being photographed	1 protobiotic	A _____
B Undergoing a total cleavage	2 pseudocarp	B _____
C All animals except protozoans	3 photogenic	C _____
D The formative material of animal embryos	4 pseudomorphic	D _____
E Literally, a "false fruit"	5 anonyous	E _____
F Animals whose body consists of one cell	6 protocalam	F _____
G Process of plant growth when exposed to light	7 holoblastic	G _____
H Wholly consumed by fire	8 trigonometry	H _____
I Mathematics dealing with relationships of sides of triangles	9 photosynthesis	I _____
J Pertaining to the earliest stone age	10 metazoan	J _____
K Having an irregular or deceptive form	11 protozoan	K _____
L Unknown name, having no name	12 holocaust	L _____

PERSUASIVE LANGUAGE

USING ETHOS PATHOS & LOGOS

For each of the following situations, write your own persuasive sentence(s) using ethos, pathos or logos. You may even use more than one technique per sentence, but you must use all of them at least once at some point in the exercise. You must also identify which one(s) you have tried to implement. The first one has been done for you as an example.

Example: You are trying to sell a particular brand of toothpaste, called 'ShinyWhite'.

3 out of 4 people surveyed said that they prefer our brand to any other. If you care about your teeth, make the wise choice and buy ShinyWhite before it's too late.

Technique used: **Pathos and Logos**

1. The principal has cancelled the prom. You are trying to persuade him/her to reconsider his/her decision.

Technique used: _____

2. You are attempting to convince your parents to buy you a pet rabbit.

Technique used: _____

3. You are trying to persuade your aunt to set up a Facebook account.

Technique used: _____

4. Your sister is on a strict diet, but you are trying to persuade her to try one of your freshly baked cookies.

Technique used: _____

5. It is a rainy day, you are trying to persuade your friend to go for a run with you.

Technique used: _____

6. Your mother wants you to go grocery shopping with her and you are trying to persuade her that it's not a good idea.

Technique used: _____

7. Your teacher wants you to handwrite your essay but you want to type it, try to persuade him/her to let you type it.

Technique used: _____

8. You are trying to convince your classmates to each donate \$5 to a charity which rescues abandoned animals.

Technique used: _____

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Identifying Persuasive Techniques

For each of the following advertising extracts, identify the persuasive technique being used and explain how it persuades.

1. **Spunk erases everything!** You have everything else, but you don't have Spunk.

2. **Love candles. Love video. Love SPUNK! SPUNK! SPUNK!**

3. **Sophie's Nail Polish. It's as strong as nails.**

4. **PERFECT FRAGRANCE** are simple, affordable and pretty.

5. **Celebrity styled hair that you can't get at home!** **SHINE SHINE SHINE!**

6. **SPUNK! SPUNK! SPUNK!** **HEALTH VITAMINS** are good for you, make it better.

7. **Deal! Deal! Our new and improved!**

8. **Let's Play!**

IDENTIFYING PERSUASIVE TECHNIQUES in advertising

For each of the following advertising extracts, identify the persuasive technique being used and explain how it persuades.

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2. **Love candles. Love video. Love SPUNK! SPUNK! SPUNK!**

3. **Sophie's Nail Polish. It's as strong as nails.**

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The Immortal Life of Henrietta Lacks
"Life" Quiz

1. Where did the author, Rebecca Skloot, first learn about HeLa cells?
a. In a book she read.
b. In a documentary on the history of race.
c. From her mother.
d. From one of Henrietta's descendants.
2. Where and with whom did Henrietta grow up?
a. With her parents in Baltimore.
b. With her parents and grandparents in Turner Station.
c. With her parents and grandparents in Clarks.
d. With her parents and parents in Sparrows Point.
3. What type of treatment did Henrietta receive at Johns Hopkins and what was the effect?
a. Chemotherapy that made her sick.
b. Hormone therapy that made her infertile.
c. Radiation treatment that caused her death.
d. Nothing she refused treatment.
4. What did she win a Nobel Prize for?
a. Her work on the protein telomerase.
b. Her work on the protein telomerase.
c. Her work on the protein telomerase.
d. Her work on the protein telomerase.
5. What did she discover in 1951?
a. A new way of cloning.
b. A new way of cloning.
c. A new way of cloning.
d. A new way of cloning.
6. Why does Skloot reference the Tuskegee syphilis study and the HeLa cell line?
a. To explain why African Americans might be more susceptible to disease.
b. To explain how Henrietta's research was used to create HeLa cells.
c. To give an example of how experiments on which HeLa cells were used.
d. To show the impact.

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This group of writers have passed strict tests of English more evidence of their specialization fields. 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